Sapientia Global Journal of Arts, Humanities and Development Studies (SGOJAHDS), Vol.8 No.3 September, 2025; p.g. 31 – 37; ISSN: 2695-2319 (Print); ISSN: 2695-2327 (Online)

MMETỤTA ỊKỤZI AKỤKỌ ELUIGWE NA ALA NDỊ IGBO N'ỤLỌ AKWỤKWỌ SEKỌNDỊRỊ N'ỊCHEKWA OMENAALA NA NJIRIMARA NDỊ IGBO

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Ụmị

*Nchọcha a na-enyocha mmetụta ịkụziri ụmụakwụkwọ sekọndịrị maka **akụkọ eluigwe na ala ndị Igbo (Igbo cosmology)** dị ka otu n'ime ụzọ isi chekwaa amamihe ọmụma omenaala, ụkpụrụ ndụ, na njirimara nke ndị Igbo Naijiria. Ọ na-akọwa echiche gbasara eluigwe na ala ndị Igbo n'etiti mkparịtaụka doro anya gbasara ịmụta **omenaala, asụsụ**, na **inyefe omenaala site n'ọgbọ ruo n'ọgbọ.** Site n'**ụzọ nchọpụta ejikọrọ ọnụ** (ajụjụ ọnụ, nyocha klasị, nyocha nkuzi na inyocha mmemme ọmụmụ), nchọcha a na-atụ aro ụzọ a ga-esi tinye ihe metutara eluigwe na ala n'ime ihe ọmụmụ oge ugbu a. Nchọcha a na-akọwa uru ndị ahụ a tụrụ anya n'ebe ụmụakwụkwọ na ọha obodo nọ, ma na-akpọku ka eleba anya n'ihe isi ike nwere ike ịpụta (dịka ime ka ọ bụrụ ihe ọmụmụ n'ụlọakwụkwọ, njikere ndị nkuzi, na esemokwu nwere ike ịpụta n'etiti okwukwe dị iche iche). Onye nchọcha tụrụ aro site n'ịnye **ndụmọdụ bara uru** nyee ndị na-agbazi kọrikulum ọmụmụ, ndị nkuzi, na ndị na-eme iwu, ka ha jiri mmụta gbasara omenaala mee ka ichekwa omeanala bụrụ ihe na-adịgide adịgide.*

Mkpalite Okwu (Keywords): Eluigwe na ala ndị Igbo, ichekwa omenaala, ọmụma omenaala, mmụta sekọndịrị, njirimara.

Influence of Teaching Igbo Cosmology in Secondary Schools for Cultural Preservation

Abstract

This paper examines the influence of teaching Igbo cosmology in Nigerian secondary schools as a strategy for preserving cultural knowledge, values, and identity. It situates Igbo cosmology within broader discussions of indigenous knowledge systems, language education, and cultural transmission. Using a mixed-methods research design (surveys, interviews, classroom observation, and curriculum analysis), the study proposes ways to integrate cosmological content into existing curricula, identifies likely benefits for learners and communities, and addresses potential challenges (curricular overload, teacher preparedness, and possible tensions with religious pluralism). The paper concludes with practical recommendations for curriculum developers, teacher educators, and policymakers to harness cultural education for sustainable cultural preservation.

Keywords: Igbo cosmology, cultural preservation, indigenous knowledge, secondary education, curriculum integration, identity.

Ntọala

Omenaala bụ ihe na-akọwapụta ndụ mmadụ n'ụzọ zuru oke n'ime ndụ ndị Igbo. Ọ na-agụnye okwukwe, ezi akparamagwa, asụsụ, na nghọta mmadụ banyere ụwa na ihe dị n'ime ya.

N'echiche ndị Igbo, ụwa abụghị naanị ihe a na-ahụ anya, kama ọ bụ usoro jikọtara mmadụ na mmụọ n'okpuru ọchịchị Chukwu, onye kere ihe niile (Uchendu, 1965; Nwoga, 1984). Igbo kosmọlọjị bụ ihe e ji ghọta ọdịdị ụwa na mmadụ bụ isi ihe nduzi nke ndụ, nke na-achịkwa ezi omume, mmekọrịta mmadụ na ibe ya, na ụzọ ndụ niile.

Tupu mbata okpukpe ndị Ọcha na ọchịchị ndị Britain, ndị Igbo nwere usoro ọmụmụ nke ha n'usoro omenaala, nke na-agụnye ịkụziri ụmụaka ih gbasara Chukwu, Chi, Ani, na mmụọ nna ochie site n'akụkọ ifo, ilu, egwu, na emume. Usoro a mere ka ụmụaka mụta ịdịnotu, inwe ekele, na ịmata njikọ dị n'etiti mmadụ, mmụọ, na ihe ndị gara aga. N'echiche a, ọmụmụ abụghị naanị ihe a gụrụ n'akwụkwọ, kama ọ bụ akụkụ ebimndụ kwa ụbọchị.

Ma mgbe ọchịchị colonial bịara, usoro ọmụmụ ndị a gbanwere kpamkpam. Ụlọakwụkwọ colonial na okpukpe ndị Ocha kpọrọ echiche na nghọta kosmọlọjị ndị Igbo "ụgha" na ihe jọgburu onwe ya. N'ihi nke a, ọtụtụ ndị Igbo malitere ịhapụ omenaala ha n'echiche dịka ụzọ mmepe. Usoro ọmụmụ ọhụụ wepụtara echiche Europe dịka eziokwu zuru oke, mee ka agụmakwụkwọ ghọọ ihe e ji enweta ego kama ịbụ ihe e ji amụ omume na ọgụgụ isi banyere ndụ.

N'oge ugbu a, ọtụtụ ụlọakwụkwọ dị na Naijiria, tinyere ndị dị n'Ala Igbo, ka na-eji usoro ọmụmụ Europe, nke anaghị enye ohere maka nghọta kosmọlọjị Igbo. Nke a emeela ka ụmụ akwụkwọ pụta n'ụlọ akwụkwọ na-enweghị nghọta gbara mgbọrọgwụ maka omenaala ha maọbụ nghọta banyere ihe mere obodo ha ji dị ka ọ dị taa (Eze 2022). Ọzọkwa, ọdịda a butere ndaghachiazụ amamihe gbasara ọdịnaala na asụsụ Igbo n'ọnwụ.

N'afọ ole na ole gara aga, UNESCO (2003) na ndị ọkà mmụta n'Africa kpọrọ oku ka eweghachite ihe ọmụmụ ọdịnaala n'agụmakwụkwọ, maka na omenaala bụ isi nchekwa njirimara na mmepe mmadụ. A na-ekwusi ike na agụmakwụkwọ kwesịrị ijikọta ihe ọmụma ọdịnaala iji kwado ịdịnotu, ịdịnudo, na mmepe na nsọpụrụ omenaala (Nwala 1985). N'ebe a, ọmụmụ Igbo kosmọlọjị n'ụlọ akwụkwọ sekọndịrị dị ezigbo mkpa maka ichekwa omenaala na asụsụ Igbo, maka na ọ bụ n'oge a ka ndị ntorobịa na-amụtakwa ọnọdụ ha na ọdịnaala ha (Eze& Ewelum 2022).

Igbo kosmọlọjị kọwara na ụwa nwere akụkụ abụọ: ụwa anụ ahụ (ụwa mmadụ bi) na ụwa mmụọ (ebe chi na arusi nọ). Chukwu bụ Chineke kacha elu, onye nyere chi na arusi ikike iji lekọta ụwa (Nwala, 1985). Ndị Igbo kwenyere na ndụ anaghị akwụsị n'ọnwụ, kama na mmadụ na-alọghachi n'ụwa site n'ịlọ uwa; nke a na-akụziri mmadụ ịdị ọcha n'omume, n'ihi na omume niile nwere ihe na-esote ya n'ụwa ọzọ (Nwaozuzu 2007).

N'agbanyeghị uru a niile, nchọpụta gosiri na ọtụtụ akwụkwọ mmụta dị ugbu a na Naijiria anaghị enye ohere zuru oke maka amamihe ọdịnaala. Ndị nkuzi na ndị mmebe kọrikulum na-eleghara kosmọlọjị Igbo anya, ebe ọtụtụ n'ime ha amaghị ihe gbasara ya nke ọma (Oluwole, 1999). Ọtụtụ ndị nkuzi enweghi amamihe zuru oke gbasara kosmọlọjị ndị Igbo, maka na agụmakwụkwọ ndị nkuzi a na-enweta anaghị ewere omenaala dị ka akụkụ dị mkpa, ọtụtụ n'ime ha amaghị ka e si ejikọta amamihe ọdịnaala n'ime ngalaba ọmụmụ Civic Education, Social Studies, maọbụ Religious and National Values (Eze 2022). Nke a na-eme ka nkuzi ghara ịdị omimi, maka na ha anaghi enye ụmụakwụkwọ nghọta zuru oke gbasara

ọdịnaala ha. Site n 'ụzọ dị etu a, ụmụakwụkwọ na-ahụta omenaala ha dịka ihe ochie enweghị uru n'ụwa taa.

Itinye kosmọlọjị Igbo n'agụmakwụkwọ sekọndịrị nwere ike igbochi ọdịda omenaala, kwado asụsụ Igbo, ma wulite mkpụrụ obi onye Igbo n'etiti ndị ntorobịa. N'agbanyeghị nkwupụta UNESCO na ndị ọkà mmụta Africa maka mkpa ịgbakwunye amamihe ọdịnaala n'agụmakwụkwọ, ọtụtụ ihe mgbochi ka na-egbochi mmejuputa ya. Otu n'ime ihe kpatara ya bụ na usoro agụmakwụkwọ dị ugbu a na Naijirịa ka na-adabere n'ihe e guzobere n'oge ọchịchị colonial (Fafunwa, 1974). Ụlọakwụkwọ anaghị enye ụmụakwụkwọ ohere iji mụta ihe gbasara akụkọ ọdịnaala, kosmọlọjị, maọbụ usoro nghọta nke ndị nna ochie. Nke a butere ọdịiche n'etiti ihe a kụziri ụmụakwụkwọ na ihe obodo ha na-asọpụrụ. Ọzọkwa, mmetụta "globalization" na mgbasa ozi ụwa emeela ka ụmụ Igbo na-ebu ụzọ nakwere echiche mba ọzọ karịa nke obodo ha (Ezeani 2017). Na ngalaba agụmakwụkwọ, a na-ahụ na ụmụ akwụkwọ na-eleghara ilu, akụkọ ifo, na emume ọdịnaala anya, ebe ha na-ahọrọ ihe oyibo ma were ya dịka akara nke mmepe na awamanya. Nke a butere mmebi njirimara na ọnwụ asụsụ na omenaala Igbo.

Ọ bụ ihe ndị a mere na ọ dị mkpa ka eweghachite ihe ọmụmụ kosmọlọjị Igbo n'ụlọakwụkwọ sekọndịrị. N'agbanyeghị na Civic Education na Religious and National Values nwere akụkụ metụtara ezi akparamagwa na ezi ndu, ha enweghị nghọta omimi nke ihe ndị Igbo kwenyere banyere ndụ, chi, na ụwa mmụọ (Nwala, 1985; Mbiti, 1969). Nkwado kosmọlọjị Igbo n'agụmakwụkwọ ga-eme ka ụmụakwụkwọ ghọta na agụmakwụkwọ abụghị naanị maka ọrụ ego, kama ọ bụ ụzọ imeziwanye omume na akparamagwa, nkwanye ugwu na njikọ mmadụ na ndị ọzọ.

Ihe ọmụmụ a tosiri ịgụnye ịkọ akụkọ omenaala, ilu, egwu, na ọmụmụ metutara mmụọ na chi. Nke a ga-eme ka ụmụakwụkwọ mụta ịmata onwe ha, kwanyere ọdịnaala ugwu, ma nwee ntụkwasị obi na njirimara ha. Ọ bụrụ na e ji kosmọlọjị Igbo mee ihe ọmụmụ, ọ ga-enye aka gbochie ọdịda omenaala, kwado asụsụ Igbo, ma wulite obiọma na mmụọ mmekọrịta n'etiti ụmụ ntorobịa (Eze Ewelum 2023).

Nsogbu Nchọcha

N'agbanyeghị na omenaala na ọdịnaala ndị Igbo ka bụ ihe dị ndụ ma baa ụba n'ọtụtụ akụkụ, e nwere nnukwu ndọghachiazụ n'amamihe ụmụakwụkwọ oge ugbu a gbasara ọdịnaala, ọkachasị n'etiti ndị ntorobịa nke na-etinyekarị oge ha n'ime gburugburu ebe a na-asụ Bekee. Ụlọakwụkwọ sekọndịrị bụ otu n'ime ebe e si akwalite agwa na ọmụmụ ihe n'etiti ụmụaka, gbasara okpukpe na echiche nke kosimọlọji Igbo anya, mana ụfọdụ n'ime akwụkwọ ọmụmụ ha anaghị ewebata nkuzi gbasara ndụ mmadụ n'uche ndị Igbo, mmekọrịta mmadụ na chi, na nghọta banyere ụwa na mmụọ. Ọ bụrụ na ejighi usoro nkuzi ziri ezi iji akụzi kosimọlọji Igbo, e nwere ike inwe ndaghachi azụ n'inyefe ọdịnaala ndị a n'ọgbọ ndị na-abịa nke pụtara ụmụaka ichefu omenaala, asụsụ, na nkwenye. Nsogbu nchọcha a na-eleba anya ka usoro ikụzi kosimọlọji Igbo n'ụlọakwụkwọ sekọndịrị ga-esi nye aka igbochi ọnwụ amamihe ọdịnaala ndị a. Nke a na mere na ihe nsogbu nchọcha a na-atụle bụ: Olee ka ịmụ na ịkụziri ụmụakwụkwọ sekọndịrị kosimọlọji Igbo n'ụlọ akwụkwọ ga-esi bụrụ ụzọ dị ire ichekwa omenaala, ma mee ka ụmụakwụkwọ nwee nghọta, nkwanye ugwu, na njikọ siri ike na ọdịnaala Igbo?

Ntuleghaṛị Agụmagụ Maka Ịmụ **kosmọlọjị ndị** Igbo n'Ulọakwụkwọ Sekọndịrị Dị Ka Ụzọ Ichekwa Omenaala

Omenaala bụ obi ndu ndị Igbo; ọ na-akọwa ụzọ echiche, okwu, ịkụ ala,agwa na omume ọma. N'ime omenaala ndị a ka Igbo kosmọlọjị na-akọwa echiche gbasara Chukwu, mmụọ, ndichie, ụwa mmụọ, na mmekọrịta mmadụ na ndị nna ochie. Ịmụ kosmọlọjị n'ụlọakwụkwọ sekọndịrị bụ ụzọ isi chekwaa ihe ndị a site n'omume, asụsụ, na ụzọ ndụ. Ya mere, ịmụ cosmology n'asụsụ Igbo n'onwe ya bụ ụzọ igbanwe echiche na ime ka ndị Igbo ghọta onwe ha dịka ndị nwere mmalite na ọdịbendị pụrụ iche.

Igbo **kosmọlọjị** dịka Ụzọ Nchekwa Omenaala

Igbo kosmọlọjị na-akọwa nghọta ndị Igbo banyere eluigwe na ala, Chineke, na mmụọ ndị ọzọ na-achị ụwa. Ọ bụ usoro echiche nke na-enye nghọta ka mmadụ si jikọta na chi ya, ka ụwa anụ ahụ si ejikọ na nke mmụọ, na ka e si eji nke a akụziri mmadụ omume ọma (Okere, 1983; Arinze, 1970). Ndị Igbo kwenyere na mmadụ bụ ihe mejupụtara anụ ahụ na mmụọ, na chi ya bụ onye ndu ya n'ụzọ ndụ niile. Ihe a na-eme ka ndụ mmadụ bụrụ ihe dị nsọ, na omume ọma bụrụ ụzọ ịkpalite ịdị n'udo na ịdị n'otu n'ime ọha mmadụ (Ani, 2002; Nwoga, 1984). Kosmọlọjị Igbo bụ usoro echiche nke na-akụziri mmadụ mmekọrịta n'etiti mmadụ, chi, na ụwa. Ọ bụ usoro mmụta na-ezube ịzụlite agwa ọma, ịhụnanya n'obodo, na nkwanye ugwu nyee ndichie na Ala. Eze (2022)gbakwunyere na echiche omenaala ndị Africa nwere ike ịbụ isi mmalite "*philosophical reawakening''* nke Africa n'usoro mmụta.

Kosmọlọjị Igbo na-akọwa ka mmadụ si ebi ndụ kwekọrọ n'iwu Chineke na nke Ala, ma na-eme ka agwa mmadụ bụrụ ihe ọmụmaatụ nke ezi omume. Ọ bụkwa isi nchekwa omenaala, maka na ọ na-ejikọta nkwenye, omume, nkwanye ugwu, na mmekọrịta mmadụ na ibe ya n'usoro ndụ nke Igbo.

Ịchekwa Omenaala Ndị Igbo N'oge ugbu a Site na Nkuzi Asụsụ

Asụsụ bụ ụzọ kachasị mkpa e si echekwa omenaala. Asụsụ Igbo n'echiche kosmolojị metutara *Chi*, *Ani*, *Ofo*, *Ikenga*, na *Ndichie*. Okwu ndị a anaghị enwe ntụgharị n'asụsụ ọzọ n'enweghị imefu ihe omimi ha. UNESCO (2003) kwuru na ịchekwa ihe ndị a dị mkpa n'usoro '*intangible cultural heritage*' Ọ bụ ngwa ọrụ e ji enye aha, kọwaa ihe, ma zipụ echiche. Dị ka UNESCO (2019) siri kwuo, "ọ bụrụ na asụsụ mmadụ alaa n'iyi, omenaala ya na-eso ya alaa." Nke a na-egosi na ịmụ kosmọlọjị n'asụsụ Igbo na-enyere ụmụ akwụkwọ aka ịghọta ihe omimi dị n'asụsụ ahụ, dịka okwu, ilu, na nkọwa nke enweghi ike iji asụsụ ọzọ kọwaa nke ọma. Ụfọdụ ọmụmụ (Nwaozuzu, 2007; Obi, 2018) gosiri na ịmụ akụkọ maka chi, mmụọ, na eluigwe na ala na-asụ asụsụ Igbo na-akwalite mmasị ụmụakwụkwọ n'asụsụ nna ha. Nke a na-eme ka ebelata nsogbu ntụgharị asụsụ, nke bụ ọnọdụ ụmụaka na-ahapụ asụsụ ha maka mmetụta asụsụ mba ọzọ. N'echiche a, ịmụ kosmọlọjị abụghị naanị maka okwukwe, kama ọ bụ ụzọ isi mkpalite nkwanye ugwu n'asụsụ na omenaala. Ọ na-eme ka ụmụakwụkwọ ghọta njirimara ha dịka ndị Igbo ma wepụta onwe ha n'ụzọ ziri ezi n'ime ụwa oge ugbu a. N'oge ọgbaraọhụụ ugbu a, teknụzụ na mgbasa ozi emeela ka ọtụtụ ihe ọdịnaala kwụsị ịdọrọ mmasị ụmụaka. N'agbanyeghị nke ahụ, UNESCO (2020) kpọrọ oku ka ejikọta omenaala na teknụzụ imee ka ndị ntorobịa mụta omenaala ha site n'ụzọ oge a. Nnamani (2016) kwuru na e nwere ike ijikọ ịmụ kosmọlọjị na ICT (Information and Communication Technology) site n'iji onyonyo vidio, ihe oyiyi, na akụkọ mmụta dijitalụ na-arụ ọrụ. N'ọmụmaatụ e nyere n'ụlọakwụkwọ Nsụka, Nnamani (2022) gosiri na iji ngwa *Igbo Heritage App* nyere ụmụakwụkwọ aka ịghọta kosmọlọjị n'ụzọ doro anya ma maa mma. Nke a na-egosi na teknụzụ bụ ụzọ ọhụụ eji eme ka omenaala

dị ndụ. Ọzọkwa, itinye kosmọlọjị n'ihe ọmụmụ ụlọakwụkwọ na-akwalite mgbọrọgwụ nkwanye ugwu, ezi omume, na mmụta metutara ihe kpatara ụwa ji dị otu a.

Itinye omenaala n'ụlọakwụkwọ bụ ụzọ ịkwado mmụta nwere mgbọrọgwụ. Ezeanya-Esiobu (2019) kwadoro na ụmụakwụkwọ na-amụta ihe nke ọma mgbe omenaala jikọtara na usoro agụmakwụkwọ. Ọ bụ ezie na e nwere ihe mgbochi dịka ndịiche okwukwe n' usoro akwụkwọ, uru mmụta omenalaa na-enyekarị nsogbu ndị ahụ.

Njikọ Igbo **kosmọlọjị** na Mmepe Ụwa Oge Ugbu a

Ụwa nke taa na-achọ ụzọ ọhụụ iji jikọta omenaala na teknụzụ, dịka UNESCO (2021) maka igbochi omenaala ịla n'iyi. Maka ndị Igbo, nke a pụtara na ịmụ kosmọlọjị tosiri itinye teknụzụ dịka vidio, *Virtual Reality*, na ihe oyiyi dijitalụ n'ọrụ. Site n'ụzọ dị etu a, ụmụakwụkwọ ga-amụta ihe gbasara Chineke, chi, mmụọ, na ụwa ndị nna ha n'ụzọ dị ndụ ma na-adọrọ mmasị. Ọmụmụ kosmọlọjị na-akwalite ezi omume, igudosi ike n'ezi ihe, na nkwanye ugwu, nke bụ isiokwu n'ịzụlite ezigbo onye ndu n'ọha mmadụ (Okonkwo, 2015; Nnamani, 2022). Maka nke a, Igbo kosmọlọjị abụghị naanị ihe banyere okwukwe ọdịnaala, kama ọ bụ ụzọ e si edobe mkpụrụobi na uche onye Igbo.

Nchọpụta Maka ihe na-ebute Ndọghachiazụ

Ọtụtụ ihe na-egbochi itinye kosmọlọjị n'ụlọakwụkwọ sekọndịrị Naijiria. Okonkwo (2015) kọwara na isiokwu na-eme ka o sie ike itinye omenaala na ndịiche okwukwe n'etiti ndị otu Kraịst na ndị kwenyere n'omume ọdịnaala na-akpalite esemokwu banyere ihe etosiri ịkụziri ụmụaka. Obi (2018) kwukwara na ọtụtụ ndị nkuzi enweghị ọmụmụ zuru oke gbasara omenaala, nke na-eme ka ha ghara ịdị njikere ịkụzi ihe dị ka kosmọlọjị. Eze (2021) kọwara na ndị nne na nna na-atụ egwu na ịmụ kosmọlọjị nwere ike ịbụ isonye n' okpukperechi ọzọ.

N'agbanyeghị nke a, Dewey (1938) tụrụ aro na mmụta toisiri isi n'omenaala pụta, maka na mmụta enweghị mgbọrọgwụ n'omume mmadụ anaghị enye nghọta zuru oke maka ebimndụ. Gọọmenti na ụlọakwụkwọ tosiri ịkwadebe ndị nkuzi nke ọma, ma wepụta akwụkwọ dabara adaba, ma nkwado maka ọmụmụ gbasara omenaala n'usoro mmụta agumakwụkwọ.

Atụtụ Mmụgharị **Thiong (1986)** gosiri na ikuzi asụsụ na omenaala Africa bụ ụzọ isi gbanwee usoro mmụta nke nwere ike ime ka mmadụ ghọta onwe ya. Ịmụ kosmọlọjị n'asụsụ Igbo nwere ike inye ụmụakwụkwọ ohere ịmụ ihe sitere n'omume ha.

Social Power Theory (1959) mere ka e nwee nghọta zuru oke maka ndị isi ọdịnaala, ndị ndichie, na ndị otu omenaala dịka *Ụmụada* na *Nze na Ọzọ* si enweta ikike site n'aka ndị obodo. Ụfọdụ n'ime ikike a bụ nke e nyere ha site n'emume ọdịnaala (legitimate power), ụfọdụ bụ nke sitere n'amamihe (expert power), ebe ụfọdụ bụ nke sitere n'okwukwe na ntụkwasị obi obodo nyere ha (referent power). Ọ bụrụ na akụzibe ihe ndị a n'ụlọ akwụkwọ, ụmụakwụkwọ ga-amụta ihe gbasara ịchị obodo, ịkwanyere ndị isi ugwu, na ụzọ e si eme udo n'usoro ndụ ndị Igbo.

Nchọpụta

Nchọpụta egosila na ịkụziri ụmụakwụkwọ maka kosmọlọjị na-emetụta echiche ha banyere omenaala n'ụlọakwụkwọ sekọndịrị dịka ụzọ dị ire maka ichekwa omenaala, asụsụ na njirimara ndị Igbo. Ọ na-eme ka ụmụakwụkwọ nwee ohere ighọta mmalite na ihe kpatara

ọdịbendị ha. Nke a ga-eme ka ha nwee mmetụta na-agba ha ume ịkpa agwa dị mma, ma na-eme ka ha nwee okwukwe maka ihe ha bụ. nwee nkwanye ugwu maka ihe nna ha ochie mere, ma nwee ume isonye n'ọrụ ọdịnaala dịka egwu, omenaala iri ji, na emume ọmụmụ. Ọzọkwa, ọ na-eme ka ha nwee echiche njirimara na ha bụ akụkụ nke obodo nwere ihe pụrụ iche e ji mara ha. Ọtụtụ ndị odee mere ka o doo anya na **kosimọlọji Igbo** abụghị naanị ihe gbasara ofufe maọbụ mmụọ, kama ọ bụ usoro ọgụgụ isi na echiche nke na-akọwa mmekọrịta dị n'etiti mmadụ, ihe okike, na Chukwu (Onye Okike nile). **Okere (1983)** na **Nwoga (1984)** kwuru na kosimọlọji Igbo bụ akụ na ụba nke amamihe, ezi omume, na echiche nke na-edobe mmadụ n'ime njikọta na udo n'obodo. Ọtụtụ afọ gara aga, okpukperechi ndị oyibo na agụmakwụkwọ nke ala ọzọ emeela ka ọtụtụ ihe n'omenaala Igbo, tinyere asụsụ na echiche ọdịnaala, laa azụ. Ụmụakwụkwọ na-amụta ihe gbasara agwa ọma, ilu, akụkọ ifo, na nkwenye gbasara ụwa mmụọ, ihe ndị a niile na-akwalite nghọta ha gbasara ezi omume, mmekọrịta mmadụ, na ibi ndụ ziri ezi. UNESCO (2003) na **National Policy on Education (2013)** kwuru na ọ dị mkpa ka etinye asụsụ mpaghara na ihe ọmụma ọdịnaala n'ime akwụkwọ ọmụmụ iji gbochie ọnwụ omenaala, nke ga-eme ka ụmụakwụkwọ nwee ọdịbendị nke ha, ma kwalite mgbakọ ụwa site n'ịkwanyere ọdịnaala na nkwenye ndị ọzọ ugwu. Nke a na-esochi echiche UNESCO (2003, 2019, 2020) nke na-akwado ''*Education for cultural sustainability*'' na ịdị n'otu asụsụ na omenaala ha.

Mmechi

Nchọpụta gosiri na ịkụzi kosimọlọji Igbo n'ụlọakwụkwọ sekọndịrị nwere nnukwu uru na **ichekwa njirimara, asụsụ, na agwa ọma** ndị Igbo. Kosimọlọji, dịka egosipụtara, abụghị naanị ihe mmụọ, kama ọ bụ **usoro agụmakwụkwọ na nka amamihe** nke na-akọwa ọnọdụ mmadụ n'ụwa, na-akụzi ezi omume, inwe udo n'etiti mmadụ na chi ya. Ụmụakwụkwọ nwere ohere ịmụta inwe nsọpụrụ ndị okenye, ịdị n'otu, ịkụziri ezi omume, ịhụ n'anya ihe okike, na nkwenye gbasara mmekọrịta mmadụ na mmụọ,nke bụ ụzọ isiokwu jikọrọ **ọmụmụ ọdịnaala na ọmụmụ oge ugbu a.** N'ikpeazụ, nchọpụta gosiri na **ichekwa omenaala site n'agụmakwụkwọ** bụ usoro zuru oke, nke jikọtara ihe ịmụta ọdịnaala na nke ọhụụ, enweghị ntụnyere na nke o nwere nke ka dị elu. Nke a bụ ụzọ isi chekwaa omenaala Igbo n'ime ụwa oge ọgba ọhụụ na-agbanwe ngwa ngwa.

Aro

Site na nchọpụta e mere, onye nchọcha tụrụ aro ndị a:

1. A ga-etinye ihe gbasara kosịmọlọjị nke metutara okwukwe, ụkpụrụ omume na ihe omimi ndị Igbo n'akwụkwọ ọmụmụ sekọndịrị site n'ọrụ NERDC iji mee ka ụmụakwụkwọ ghọta omenaala ha n'ụzọ sayensị ma nwee nkwanye ugwu n'ịbụ ndị Igbo.
2. **Ịzụlite ndị nkụzi maka ihe gbasara omenaala Igbo**, ka ha nwee ikike ịkọwa kosimọlọji nke ọma n'enweghị ntụpọ.
3. **Ịgụnye ndị okenye na ndị ndichie** nwere amamihe gbsara ọdịnaaala, ndị dibia, na ndị na-ede akụkọ omenaala ka ha bịa n'ụlọakwụkwọ maka ikuziri ụmụakwụkwọ maka amamihe na ndụ omenaala.
4. **Ịkwadebe ihe ndekọ na akwụkwọ kọwara kosimọlọji Igbo n'ụdị** vidio, na ndekọ olu gbasara akụkọ ifo na ihe omimi ndị Igbo iji echekwa amamihe ndị nna ochie ma mee ka ọ bụrụ ihe ọmụmụ.
5. **Ime ka agụmakwụkwọ bụrụ ụzọ ịkpalite omenaala site** n'ịmepụta omenaala, egwuregwu na asọmpi okwu Igbo iji mee ka ụmụakwụkwọ nwee mmasị n'asụsụ na omenaala ha.

6. **Ịkwalite nkwado ọchịchị na iwu ịchekwa omenaala site n'ụ**lọ omeiwu kwesịrị ịmepụta iwu na ego pụrụ iche n'ime *TETFund* ma ọ bụ *Cultural Heritage Funds* maka ịkwado itinye omenaala n'agụmakwụkwọ.
7. A ga-emepụta "*Centre for Igbo Cosmological Studies and Cultural Pedagogy* " na Mahadum ndị South-East maka ịgbazi nchọpụta na ọmụmụ omenaala.
8. ịkwalite mmekọrịta n'etiti ndị nne na nna, ndị ọchịchị obodo, na ndị nkụzi iji mee ka ọmụmụ omenaala bụrụ ihe njikọta na ndụ mmadụ.

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